

# P4C Planner - P4C 计划者

Subject : P4C – Trip to Mars

Objectives:

- a) to think critically about a stimulus
- b) to talk about ones opinions and give reasons
- c) to make choices
- d) to give reasons for choices
- e) to practice asking questions
- f) to practice participating in a discussion



Resources : items for warm up game: camera, family photo, toy, candy

Voting cubes, paper, markers


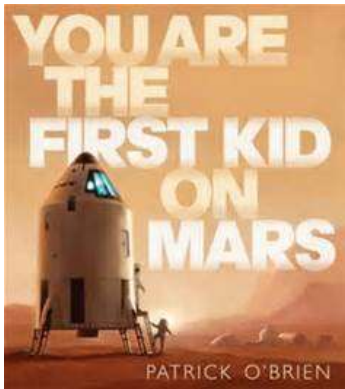








## Warm Up Game 热身游戏

1. Explain to the class that we are going on a journey to the planet mars. Explain to the children that the rocket is very small so each person can only bring one thing with them
2. Show the items to the children
3. Give them some time to think about which item they would choose
4. Hold up each item individually and ask the children to raise their hand if this is the item they would choose, encourage the children to offer reasoning for their choice

## MAIN BODY

5. Explain to the children that we have now chosen the item we want to take to Mars with us. Now lets image that our rocket is ready to take off. Ask the children to close their eyes and guide them on a pretend journey to Mars
6. Take out the illustration from ‘You are the First Kid on Mars’
7. Tell the children that they have arrived on Mars, ask the children to open their eyes and look at the illustration.
8. Explain to the class that we will no ask questions related to what we see in the illustration
9. Let them take a moment of quiet time to form their questions
10. Begin airing questions
11. Vote using voting blocks

	<p><b>Stimulus 激发和思考时间</b></p> <p>Illustration from ‘You are the First Kid on Mars’</p>	
	<p><b>Question Development 问题时间</b></p> <p>Thinking time, question airing</p>	
	<p><b>Voting Method 投票</b></p> <p>Voting blocks</p>	
	<p><b>Discussion Time 讨论时间</b></p> <p>Divide the children into four groups. 2 groups will break off and draw pictures of what they would put in their bag to take to Mars, the other two groups will discuss the question facilitated by the two classroom teachers</p>	
	<p><b>Last Words 最后结论</b></p> <p>WRAP UP</p> <p>After a short discussion, offer each child the opportunity to say something related to the question, or something related to what arose in the discussion.</p>	
	<p><b>Evaluation 评价 (Children Evaluate Inquirer 由孩子来评价这个活动)</b></p> <p><u>Student Evaluation:</u></p> <p>Were we caring today?  YES: 10  NO: 6</p> <p>REFLECTION: Again, the discussion in small groups was the most successful method used so far. Participation in the discussion was at 95%, and it was very easy to identify those not speaking and call on them to add their opinions. The children chose to discuss; Why isn't there any food?</p> <p>Through the discussion they were able to come to the conclusion that Mars is too hot, that they would need to bring food to Mars or grow it. Children were able to agree and disagree, build on each other's thoughts and take turns when speaking.</p>	