

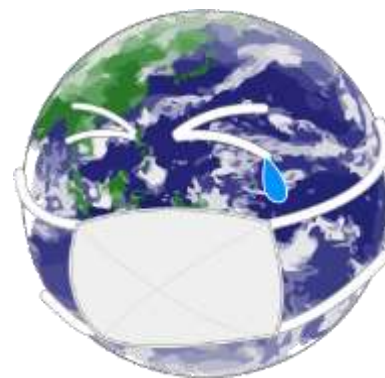
P4C Planner - P4C 计划者

Subject : P4C – Sad Earth

Objectives:

- to think critically about a stimulus
- To ask questions about a stimulus
- To practice voting
- To participate positively in a discussion
- To think creatively for solutions

Resources : image of a sad earth, voting stars, paper and markers



PART ONE

1. Present the image to the children
2. Let them describe what they see. Explain to them that they will come up with some questions related to the image.
3. Have the class close their eyes for a moment, reminding them to think of questions we can talk about



4. When the children open their eyes, let them begin raising their hands and asking questions. Write their questions down on separate pieces of paper
5. Re-read the questions to the children, reminding them to think about which question is a good one to talk about
6. Review the process of voting with the children and then hand out the stars
7. Read one question aloud at a time and instruct the children to drop their star if that is the question they wish to discuss
8. When all of the questions have been read out loud and voted for, count the votes with the children

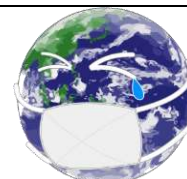
PART TWO




9. Explain to the children that we will now discuss the voted on question in small groups. Instruct the other groups to go to their tables and draw a picture of how they can help to make the earth happy again
10. Teacher discusses the question with one group at a time, while the other teacher observes the children drawing. The discussion should last approximately 5 minutes



Stimulus 激发和思考时间

Image



 	<p>Question Development 问题时间</p> <p>Thinking time, question airing</p>
	<p>Voting Method 投票</p> <p>Voting stars</p> 
	<p>Discussion Time 讨论时间</p> <p>Small group discussion, other groups drawing pictures about how they can help to make the earth happy</p> 
	<p>Last Words 最后结论</p> <p>What can you do to make the earth happy?</p>
	<p>Evaluation 评价 (Children Evaluate Enquiry 由孩子来评价这个活动)</p> <p><u>Student Evaluation:</u></p> <p>Did we talk about the question?</p> <p>YES: 16</p> <p>NO: 3</p> <p>REFLECTION:</p> <p>The small group discussion was very successful. The students raised issues such as air pollution, rubbish on the earth, car fumes and water wastage. Participation was high, and those students not volunteering to speak were able to say something related to the topic when called on. The students who were drawing were focused, drawing with intent and engaged in their task.</p> <p>The last P4C session for this K1 group, they are displaying all of the skills we aimed at having them master this year! They are certainly ready to move on to the next level of inquiry!</p> 