

P4C Planner - P4C 计划者

Subject : P4C – Ask the Alien

Objectives:

- a) to think critically about a stimulus
- b) to talk about ones opinions and give reasons
- c) to make choices
- d) to give reasons for choices
- e) to practice asking questions
- f) to practice participating in a discussion

Resources : images of things the children are likely to believe are either real or not real, poster with partly drawn alien body, mystery box with alien body parts, markers, voting blocks, alien books and paper for drawing



Warm Up Game 热身游戏

1. Explain to the class that today we are going to think about things that are real and not real.
2. Introduce images to the children, ask them to offer their thoughts on whether the thing in the picture is real or not real (be sure to emphasise that there are no wrong answers)
3. Encourage the children to give reasons for their thoughts. (It might be helpful to offer an appropriate sentence structure such as 'I think the witch is real because...')



MAIN BODY

4. Review the concept of an Alien with the class
5. Explain to the class that we are going to draw an alien
6. Show the class the poster with the alien body, and bring out the mystery box
7. Choose a child to take a picture from the box
8. Encourage that child to ask questions to the class before they draw on that body part; big or small? How many? Long or short? After getting some feedback from the class the child will draw that body part onto the Alien
9. Continue with this process until the alien is complete
10. Explain to the class that we now have a visitor from outer space. Tell the children that the alien's home is very different from our own. Tell the children that we will now ask the alien some questions
11. Give the children a moment of quiet time to think of a



	<p>question to ask the alien</p> <p>12. Have the children air their question, write them down on separate pieces of paper</p> <p>13. Vote on the question by having the children drop their voting block when they hear their favourite question read</p> <p>14. Count the votes</p>
	<p>Stimulus 激发和思考时间</p> <p>Draw an alien</p>
 	<p>Question Development 问题时间</p> <p>Thinking time, question airing</p>
	<p>Voting Method 投票</p> <p>Voting blocks</p> 
	<p>Discussion Time 讨论时间</p> <p>Divide the children into four groups. 2 groups will break off and draw alien pictures and read alien books, the other two groups will discuss the question facilitated by the two classroom teachers</p>
	<p>Last Words 最后结论</p> <p>WRAP UP</p> <p>After a short discussion, offer each child the opportunity to say something related to the question, or something related to what arose in the discussion.</p>



Evaluation 评价 (Children Evaluate Inquirer 由孩子来评价这个活动)

Student Evaluation:

Were we listening to each other today?

YES: 12

NO: 7

REFLECTION:

The chosen question was 'why aren't you wearing any clothes?'. The discussion in small groups was the most successful we have seen so far. Due to the small group size, one hundred percent of the students were participating in meaningful discussion. Children spoke about the alien not having any money to buy clothes; they said that maybe his planet is hot so he doesn't need clothes. We talked about why people wear clothes when it's hot and how they would feel if they didn't have clothes on.

The children showed empathy when they shared a willingness to help the alien get clothes, and brainstormed different ways they could get clothes for him. The children were listening to each other and building on what others said.

The two groups who were drawing and reading were focused and not distracting others.

The lesson was very successful and we intend to repeat this format.

